Interview Guide – Students
*Questions in italics were added in different iterations.*

How did you experience the clerkship?

What have you learned during the clerkship? What have you learned about health promotion during the clerkship?

*How do you view health promotion in relation to your future work as a doctor?*

Can you describe a moment when you learned something meaningful or significant about this?

- What exactly did you learn? How did you learn about it?
- *What role did the supervisor play? What role did context of the nursing home play? What role did the assignment play? What role did assessment play?*

Thinking about how you learned about health promotion, what helped you? Or what could have helped you, what would benefit the next group?

*How do you use the app? What benefits do you get from it? How could it help better/differently? What have you documented so far? Would you like to share about that?*

*How did you interact with you supervisor?*

*How was it for you to be involved in the design-based research study?*

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Interview Guide – Supervisors
*Questions in italics were added in different iterations.*

How did you experience the clerkship?

What do you think the medical student has learned? What has the medical student learned about health promotion?

What role did you play as a supervisor?

*How did you interact with the medical student?*

What did you find effective as a supervisor? What did you find challenging?

*How did you work with the curriculum and with the assessment structures?*

What did you gather from the assignments? From the preparation that medical students had? From the app the used?

*What have you learned from the medical student?*

*How was it for you to be involved in the design-based research study?*