Supplementary file 2. participant characteristics per data collection phase.

Data			1		
collect				Current Higher	
ion				education	Gend
phase	Code	Role	Current ward	institute (HEI)	er
		Clinical educator (with			
2	CE/TEAM lead 1	supervisor tasks)	internal medicine		F
		Clinical educator (with			
2	CE/TEAM lead 2	supervisor tasks)	neurology		F
	CE /TEANA I I 2	Clinical educator and team	h t a l a su .		-
2		lead (dual role)	hematology		F
2	,	Team lead	nephrology		F
2	Teacher 1	Teacher	Teacher	HEI 2	M
2	Teacher 2	Teacher	Teacher	HEI 1	M
2	Teacher 3	Teacher	Teacher	HEI 1	F
3	Student interview 1	student (interview)	obstetrics	HEI3	F
3	Student interview 2	student interview	nephrology	HEI 1	F
3	Student interview 3	student interview	oncological surgery	HEI 1	F
			acute admissions		
3	Student interview 4	student interview	ward	HEI 1	F
3	Student interview 5	student interview	oncological surgery	HEI 1	F
3	Student interview 6	student interview	neurology	HEI 1	F
3	Student interview 7	student interview	short stay	HEI 1	F
3	Supervisor interview 1	Supervisor (interview)	nephrology		F
3	Supervisorinterview 2	Supervisor (interview)	oncological surgery		М
3	Supervisor interview 3	Supervisor (interview)	Ear, nose & throat		М
3	Supervisor interview 4	Supervisor (interview)	internal medicine		F
			acute admissions		
3	Supervisor interview 5	Supervisor (interview)	ward		F
_		student + supervisor			
3	Observation 1	(observation)	oncological surgery	HEI3 (student)	F+F
3	Observation 2	student + supervisor (observation)	pulmonology	HEI4 (student)	F + F
3	Observation 2	student + supervisor	paintonology	TILIA (Studelit)	1 7 5
3	Observation 3	(observation)	gastroenterolog	HEI 1 (student)	F + F
	-	student + supervisor		,,	
3	Observation 4	(observation)	obstetrics	HEI3 (student)	F + M
		student + supervisor			
3	Observation 5	(observation)	neurology	HEI 1 (student)	F+F

Note: At the time of the study, Higher education institute 1 dominated the student population in the hospital. However, to reflect the reality of wards with a mix of different studies, we decided to include students and teachers from the other institutes as well.